

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2023/24	£17,428
How much (if any) do you intend to carry over from this total fund into 24/25?	£359
Total amount allocated for 24/25	£TBC
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,787

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: TBC	Date Updated: 23/06/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our school provides an hour of high quality timetabled Physical Education per pupil per week led by a qualified teacher within the curriculum. In addition to this the children also receive 40 minutes a week of professional sports training from an outside agency (KIXX). This is Continuous professional Development for all teaching staff in school.	Each half term year 1 and year 2 children alternate access between KIXX. Reception children access KIXX throughout the year.	£6,500 (KIXX) £816.00 (PE scheme)	All children have taken part in teacher led PE lessons and coach led PE lessons. Learning a range of sports throughout the year. Assessment data for the year shows that 97% of children are ARE for PE KIXX has now been set up as an assessed PE lesson where teachers can monitor their class's progress across the year. The teacher led PE lessons include different sports to those taught in KIXX to ensure children are accessing a wide range of sporting activities.	KIXX will continue next year with the same timetable as it has been successful. PE scheme is available for the next three academic years and accessible for all teaching staff.
Engagement of SEN children in sensory circuits every morning and active breaks throughout the day for children who need it.	Sensory circuits are timetabled for the morning for each Year Group to access and run by a trained member of staff.	£250 = equipment refurb	This has allowed children to emotionally regulate and come into class in the 'green zone' ready to access their learning. As well as providing an opportunity for children who find PE lessons over	
The engagement of all pupils in regular	All class teachers now choose a time that is appropriate to allow children to			

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physical activity during curriculum time.	complete their daily mile. Staff also take part in this with the children to raise the profile of exercise and a healthy lifestyle.		stimulating to access their daily exercise needs.	
Provide extracurricular clubs.	Wide ranges of sports are available for pupils during sports week and throughout the year as taster sessions. We also offer lunch time Dance and Yoga club as well as timetabled football for boys and girls.		Children who do not attend after school (paid) clubs experience sporting activities, allowing pupils to explore their interests.	
Promote cycling and walking to school.	All classes use the WOW walk to school tracker daily to promote active travel to school.		Increase in children using 'park and stride' to get to school.	Sign up to the 'Big Pedal'. (2023/24)
Active playtimes.	Reception children engage with adult led games e.g. parachute, cricket, racket games. KS1 children have access to sports equipment during playtimes.	£500 for resources		Deliver an assembly to promote the 'Big Pedal' and the benefits of walking, cycling and scooting to school. Reception pupils to complete 'Bikeability'.
Redesign of the playground markings	This will be implemented in the next academic year.	£6,962.00	Children accessing regular physical activity consistently throughout the year. The main hall is used for shows and meetings which can disrupt PE, this challenge will be eliminated with the addition of a second hall.	
			Promotion of active playtimes for all children with new games added with the intention of engaging more children in outdoor play.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At HBIS, we have a designated PE Co-Ordinator who raises the profile of PE throughout school, supports staff with CPD, orders sporting equipment and organises sports day events.	PE Leadership time will be allocated for planning, assessment and to allow for CPD.	£1000 = 5 days teacher cover	Assessment is successfully implemented across school and monitored regularly.	Next year: raise awareness of national and global sporting events across the year
School library check	Books on long term loan from Sheffield Library to enhance school library with books about sports or which have sporting themes.	£300 = 1/10 of cost per subject	Showed that there were limited books related to sports.	Look at the provision of sports-related reading material. Add inspirational sports related books to the school library.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review and update curriculum on 'Get set 4 PE' scheme.	To ensure all staff feel confident when teaching PE we have purchased a PE scheme which provides sequenced and progressive lessons.	£500	PE scheme implemented since September 2020, it is a huge success, staff have found the lessons easy, enjoyable, and the children have enjoyed them and are making progress.	Monitor progress and provide CPD for staff who are less confident or new staff in September. Child and Teacher voice questionnaires to monitor impact of PE across school.
Children received 40 minutes a week of professional sports training from an outside agency (KIXX). This is also Continuous professional Development for	This training is applied in all P.E lessons. The P.E scheme from KIXX also supports staff when teaching their lessons.			Organise staff meeting time next year to discuss the timetabling of events across school.

all teaching staff in school.			PE curriculum has been updated, successful assessment in place and equipment organised and monitored.	
Physical Education is led by a subject co-ordinator who is actively supported by school leaders, given some dedicated time to quality assure, and support the improvement of provision.			Staff meetings held to inform staff of PE updates and changes. Assessment CPD staff meeting held to introduce the system to all teaching staff.	Continue to use specialist teacher to mentor teachers in 2022-23, with a focus on developing staff confidence when differentiating PE lessons.
All staff are actively encouraged to attend targeted and strategically identified CPD, which addresses their identified development needs. Some CPD is provided to develop wider school staff.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have the opportunity to take part in new sporting experience to encourage physical activity.	Taster sessions from different clubs offer a range of sports for our children. (Rugby and Martial Arts) PE curriculum: Fundamentals, gymnastics, yoga, dance, athletics, fitness (KIXX – net and wall games, invasion games as well as striking and fielding) Sports Day: we provided a Sports Day across three days for every year		All children are taught a variety of Sports within the curriculum. With alternative ball skills being taught by our in school coaches. A whole school event with all pupils	Sports Day was successful however, next year it will be altered to be on a day when KIXX is scheduled to reduce costs. Tag Rugby will be an additional after school club next academic year. Next academic year lunch time sports clubs will continue with the addition of Junior School children running lunch time

	group. Children practised a range of sporting activities. In the lead up to Sports Day. Different clubs offered throughout the year after school. Including, dodgeball, tennis (racket skills), ball skills (football, basketball) Teacher led yoga and dance clubs offered at lunch time to ensure all children including Pupil premium children have an opportunity to attend an extracurricular club. Sports clubs and activities take place at school regularly and attendance at these is monitored.	£500	able to participate in daily practice to develop their skills. All children have an opportunity to attend a club. All pupil premium children are given the opportunity to attend a club.	games. Next year: Raise the profile of skipping with skipping club as well as 'Super Skippers' time allocated for each class. This has been limited this year. Move more day to be added to the calendar for the next academic year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

In school, competition is offered across the year through different events. We aim to teach teamwork skills, experience of success or disappointment while developing resilience.	Sports day: children are allocated a team to earn points for. The winning team receives a trophy.	£100	Children experience sporting competition and what it feels like to win or lose. Develop team spirit and support of each other.	Sports Day and KIXX will continue for all children to access and take part in competitive events. In the near future we will organise with other schools to run inter school competition.
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Signed off by	
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Subject Leader:	M.Barnes
Date:	11.07.24
Governor:	D.Squire
Date:	11.07.24