

Hunter's Bar Infant School

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KW/AA

Friday 29th September 2023

Dear parents/carers

At the start of this academic year we introduced the Little Wandle Phonics and Reading program. This is a new program in school, replacing Floppy's Phonics, and is designed to promote regular reading practice and further enhance your child's literacy development. All children have now been assessed using the Little Wandle program and their phonic levels have been matched to levelled books suitable for their reading ability.

As part of the Little Wandle program your child reads the same book three times over the course of a week with a school adult and then brings this same book home on a Friday. The Little Wandle approach states that when children take books home they should be able to read these with 90-95% accuracy. This is an increase in accuracy to our prior phonics and reading program. You may feel on receiving the allocated book for your child that they have regressed. Although this may be the case for a few, it is simply that until your child knows all the sounds in the phase and can read the book with 90-95% accuracy they cannot move on. We regularly assess the children's phonics and reading abilities with many making quick progress once they have retained the necessary sounds and built fluency and accuracy in their reading.

Today your child will bring a Little Wandle (or fluency text) reading book home with them, as well as a self-chosen reading for pleasure sharing book and a paper reading diary. Hearing your child read for a few minutes each day will extend their confidence, fluency and understanding of the text. Please record when your child reads to you in their reading diary. It is vital that you bring the books back next Friday to be swapped for another text. We will be unable to provide your child with new home reading books unless they return their current ones.

You will also receive information about Collins Online today, via a slip of paper. Collins Online is a website with a library of books matched to your child's reading level for you to access if you wish.

If you have any queries then please do speak to your child's class teacher.

We look forward to working together on this new program for reading and phonics and hope to achieve the aspirational targets that we have set as a school.

Annie-Rose Allen

Assistant Head Teacher and Phonics & Reading Lead