



## 1 – Listening: Your Imagination

**Find the pulse as you are listening to the music:** Use your imagination as you move, What did you see as you listened and closed your eyes?

**The instruments/voices you can hear:** Keyboard, drums, bass, a female singer. Can you recognise any of these instruments in the other songs?



## 2 – Musical Activities

**Find the pulse!**

- Can you be a pop star finding the pulse?

**Clapping Rhythms**

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

**Singing** and have fun using your imagination

**Playing instruments** using one or two notes: C or C + G. *Which part did you play?*

**Improvise** using the notes C + D:

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

*Which challenge did you get to?*

**Compose** a simple melody using simple rhythms choosing from the notes C + D or C, D + E.

*Which notes did you use?*

## 3 – Perform & Share

A class performance of Your Imagination – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

## Have a think...

*What did you like doing best?*



*Singing?*



*Playing?*



*Dancing?*



*Improvising?*



*Composing?*



*Listening?*



**Words you need to know:** Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination