

# Evidencing the Impact of the Primary PE and Sport Premium



Commissioned by



Department  
for Education

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Implementation of PE as a progressive subject across school, with the use of the PE scheme.</li> <li>• Minimum 30 minutes of activity a day progressing – daily mile, jump start johnny</li> <li>• CPD for staff – gymnastics, dance assessment</li> <li>• Upgraded key equipment</li> <li>• Continue to promote healthy eating and living</li> <li>• Enriched opportunities in new sports (martial arts, karate, yoga)</li> </ul>	<ul style="list-style-type: none"> <li>• Allow the children more opportunity to participate in competitive sport (weekly)</li> <li>• Broader experience of a range of sports and activities offered to all pupils</li> <li>• Improvement of the participation in daily 30 minutes of activity</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17, 779		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Inte nt	Implementatio n			Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	



<p>At Hunter's Bar Infant School we aspire to ensure all children engage in a variety of physical activities each day for a minimum of 30 minutes. This will be provided through a broad and balanced package using multiple research based providers.</p>	<p>All children will take part in the daily mile as part of their daily 30 minutes of physical exercise.</p> <p>Teachers are successfully implementing aspects of physical activity into their classroom each day. Teachers use Go Noodle for brain breaks as well as Cosmic Kids Yoga during the school day.</p> <p>We aim to use Jump Start Johnny as a new way of implementing physical activity during wet play times to ensure children are participating in at least 30 minutes.</p> <p>Teachers will use the Get Set 4 PE scheme to teach 2 hours of PE a week.</p> <p>On alternative terms KS1 children will receive 40 minutes a week of professional sports training from an outside agency KIXX. Reception children will access KIXX throughout the year.</p>	<p>£219</p> <p>£700</p> <p>£6,275</p>	<p>All children across school take part in the Daily Mile boosting their energy and concentration levels.</p> <p>This has raised the profile of physical activity in school and encouraged children to see exercise as enjoyable</p> <p>PE scheme successfully implemented in school, all teaching staff use it to deliver lessons to a high standard.</p> <p>All year groups have been taking part in KIXX throughout the Year, allowing children the opportunity to experience a variety of physical activity.</p>	<p>All children gained a broader experience of a range of sports and activities</p> <p>Children will continue to take part in the daily mile next academic year with a relaunch during assembly.</p> <p>PE scheme is available for the next two academic years and accessible for all teaching staff.</p>
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<p><b>Key indicator 2: To improve playtime experiences for all pupils</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Inte nt</b></p>	<p><b>Implementatio n</b></p>		<p><b>Impa ct</b></p>	<p>Sustainability and suggested next steps:</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	

<p>At Hunter's Bar Infants we are faced with a challenge of being an inner city school with limited outside space, therefore, we intend to develop our outside spaces to provide the optimum playtime experience for all pupils.</p>	<p>We will purchase new games and equipment for use at play lunch times to improve the playtime experience for all pupils. Children will be shown how to use equipment correctly so they can use them effectively during their play times.</p> <p><i>Redesign of the school playground with climbing apparatus and outdoor gym equipment will aim to engage children in physical activity during playtimes.</i></p> <p>We will offer training opportunities for lunch time supervisors to allow for provision of engaging and active games for children at lunch time to ensure they have a positive play time.</p> <p>New PE equipment purchased</p>	<p>£279 £200</p> <p>£5477</p> <p>£95pp</p>	<p>All children are accessing the playground equipment which is supporting the development of fine and gross motor skills. It also provides engaging and active play times for all children.</p> <p><a href="https://theresehoyle.com/product/lunchtime-supervisors-superhero-training/">https://theresehoyle.com/product/lunchtime-supervisors-superhero-training/</a> booking available for October 2021</p> <p><i>In the meantime lunch time supervisors have had an in school CPD session which provided them with active lunch time resources and ideas to engage children in physical activity during lunch times.</i></p>	<p>All children gained a broader experience of a range of sports and activities</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>By September 21/22 all staff will feel confident to plan, teach and assess using Get Set 4 PE.</p>	<p>PE Leadership time will be allocated for planning, assessment and to allow for CPD. (10 ½ days)</p> <p>To ensure all staff feel confident when teaching PE we have purchased a PE scheme which provides sequenced and progressive lessons.</p> <p>All staff will receive internal CPD to develop their knowledge of the Get Set 4 PE scheme to ensure they can deliver lessons with growing confidence.</p> <p>Staff will receive internal CPD on using the assessment tool on the Get Set 4 PE scheme.</p> <p>Staff will be asked to fill in a PE subject knowledge audit at the beginning of the Year and again at a mid-way point to assess how their subject knowledge has grown as well as their skills in delivering successful and engaging PE lessons.</p> <p>We will purchase new PE equipment to ensure all teachers deliver successful PE lessons. The PE equipment bought be match the equipment required for lessons on the Get Set 4 PE scheme.</p> <p>PE Co-ordinator to go on PE and the</p>	<p>£1,000</p> <p>£400</p> <p>£1050</p> <p>£95</p>	<p>Days allocated for attending a training day (16<sup>th</sup> June), update PE action plan, and devise curriculum map documents.</p> <p>Days allocated for updating triple I, curriculum maps and progression documents.</p> <p>PE scheme implemented since September 2020, it is a huge success, staff have found the lessons easy, enjoyable, and the children have enjoyed them and are making progress.</p> <p>Staff have attended free training sessions from the getset4PE scheme (dance, ball games, assessment)</p> <p>Audit has been filled in at the beginning of the year and again in May, collecting evidence from staff of the success of the PE scheme and to check if anyone needs extra support with CPD and subject knowledge.</p> <p>New PE equipment ordered for PE lessons, used successfully. New equipment will need to be ordered to ensure all lessons can be accessed fully by all children.</p> <p>Training on the updates for PE, very</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Variety of sports equipment available to ensure successful PE lessons following the PE scheme.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>We are going to provide a sequenced and progressive curriculum supported by a broad and balanced co-curricular offer to ensure all pupils engage in sports within and beyond the regular daily school timetable.</p>	<p>KIXX is a multisport agency who come into school which all children access once a week throughout the year. They provide the opportunity for pupil of all abilities to learn new skills.</p> <p>Year 2 access swimming in the Summer term. Our school works with partners to ensure all children meet the swimming National Curriculum standard before they leave primary school.</p> <p>Every child takes part in the Daily Mile where they can run, walk, jog or skip. We have joined the Daily Mile community and will issue rewards for classes completing the daily mile.</p> <p>We will offer a variety of after school clubs for all children to access (KIXX, Rugger Eds, and Karate). We also will offer a lunch time club (squash and tennis)</p>	<p>£2,200</p>	<p>Due to Covid-19 restrictions and risk assessments swimming has not gone ahead this year.</p> <p>Daily mile has been successful throughout school, children love going out for the exercise as part of a brain break or PE lesson starter.</p>	<p>Sports premium money to be spent on swimming for next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Although during the current pandemic competitive sport with other bubbles will be restricted, we aspire to provide opportunities for children to participate in competitive sport within school and against other schools.	<p>We will incorporate a point's based competition between Year 2 children and Year 3 children from the Junior School to allow more pupils to have the opportunity to compete and achieve their Personal Best.</p> <p>Sports Day activities provides pupils with the opportunity to be involved in competitive sports.</p> <p>Weekly KIXX sessions allow children to be involved with competitive sport.</p>			Due to Covid this has had to be delayed until next year 2021/22.

Signed off by	
Head Teacher:	Catherine Carr
Date:	1.9.21
Subject Leader:	Saoirse O'Loughlin
Date:	1.9.21
Governor:	D.Squires
Date:	1.9.21