

Aim	Action	Start date	Lead person	Quality assurance	Impact and Review
<p><u>Teaching and learning</u></p> <ul style="list-style-type: none"> To raise the profile of PESSPA across the school as a tool for whole school improvement <p>(Key indicator 2)</p>	<ul style="list-style-type: none"> To ensure teaching of athletics, dance, games and gymnastics is good or outstanding across school. To ensure accurate and continuous assessment occurs and shows progression. To create CPD opportunities for staff to develop their individual areas for development in Sports and PE. To ensure all PE lessons are “good” or “outstanding”. 	Aut 1	KB	<p>Learning walks – KSI and EYFS Assessment data – whole school</p> <p>CPD opportunities – KIXXs</p> <p>Planning; Mini kicks planning – ensure all staff have access to this and are using it in their lessons</p>	<p>Review of discovery subject assessment information. Analysis of this data in autumn term.</p> <p>Review</p> <p>Spr 2 this was discussed with KL as assessment lead</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport(Key indicator 3)</p> <p>Nathan has completed an assessment for each child in school. Assessing all children on their skills throughout the PE curriculum.</p>
<p>To ensure the engagement of all pupils in regular physical activity</p> <p>(Key indicator 1)</p>	<ul style="list-style-type: none"> children undertake at least 30 minutes of physical activity a day in school this can be done by doing the daily mile, gonoodle, PE, Kixxs, outdoor games at lunchtime, lunchtime clubs 	Aut 1	KB	KB to hold weekly meetings with all staff and discuss the physical activity done in all classes	<p>Review</p> <p>Spr 2 – all staff and children in KSI taking part in daily mile</p>
<p>Give all children a broader experience of a range of sports and activities</p> <p>(Key indicator 4)</p>	<ul style="list-style-type: none"> Sports week, green day and the active challenge allows the whole school to experience sports they may not have experienced before, e.g. dance, yoga, karate, tennis, squash. Rugger eds in Autumn 1 Y2 children have a 45 minute swimming lesson a week (in spring and summer term) Weekly Lunchtime squash and tennis club funded by sport premium to allow individual children to experience a sport they may not have experience before. 	Aut 1	KB	Review the upcoming terms physical activity to ensure there is a range of different activities	<p>Review</p> <p>Spr 2 – all staff and children in KSI took part in ‘rugger eds’ experience. Children experienced new sport and staff received CPD</p>

Increased participation in competitive sport	<ul style="list-style-type: none"> Sports day provides the children with an opportunity to be involved in competitive sports (summer 2) Weekly KIXX sessions provides the children with an opportunity to be involved in competitive sports Rugger eds in Autumn 1 taught as a competitive sport 	Aut 1	KB	Review the upcoming terms physical activity to ensure there is a range of different competitive activities	<p>Review</p> <p>Spr 2 – all staff and children in KS1 took part in ‘rugger eds’ competitive games.</p> <p>All children in school take part in KIXX each week, which is focused around competitive games.</p>
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This action plan was halted by COVID-19 Lockdown and will be reviewed in September 2020 as part of the new academic year.