

Introduction

This leaflet is to give an overview of:

- how Hunters Bar Infant School (HBIS) can help your child if they have special educational needs or disabilities (SEND)
- the new SEND code of practice 2014

Our commitment to you

We believe that all children, including those with SEND, are entitled to:

- access the wide range of subjects and activities offered in school
- be fully included in all aspects of school life

What are special education needs?

Special educational needs (SEN) that affect a child's ability to learn can include their:

- COGNITIVE AND LEARNING NEEDS
- COMMUNICATION AND INTERACTION NEEDS
- SENSORY AND/OR PHYSICAL NEEDS
- SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS

How are special educational needs identified in school?

If we think your child needs extra support, we'll contact you to talk about their progress and how we can help.

If you're concerned about your child, please talk to their class teacher or Sandra Doyle, the SEN Coordinator (SENCO) in school.

Your child may have been identified with SEN before they start at HBIS. If so, please speak to Sandra Doyle – we want to make sure a plan is in place to best meet their needs.

Email: enquiries@huntersbar-inf.sheffield.sch.uk

Phone: 0114 266 0541

Tell us what you think

Your child's class teacher will discuss with you what extra or different help may benefit your child.

Your views are extremely important. We'll ask your child what they think too. We want to work with you to make the right decisions for your child.

How HBIS can help your child

All children develop and learn at different rates, and there are a wide range of abilities and interests in school. We use different teaching styles and tasks to support each child with their learning.

If your child has SEND, they'll have a plan in place for regular extra help in school (known as an intervention). This may be working in smaller groups or one-to-one support.

We'll assess how the intervention helps your child, and change it (with your support) if needed.

What happens if your child needs more help

If your child needs more specialised help, we may recommend they are assessed by someone from outside school, for example, speech and language.

Your child will be added to the SEND register in school so we can monitor them more closely.

You'll have a structured conversation every term where you and your child's teacher can talk about any outside assessments done and next steps. We'll also ask your child what they think may help.

Your child's needs and levels of SEN can vary over time. If they make good progress, they may be taken off the SEND register. Their teacher will still monitor their progress, and keep you informed.

The SEND code of practice 2014

On 1 September 2014 a new SEND code of practice was introduced to replace School Action, School Action Plus and a Statement of SEN. There is now just one category called SEN support.

These changes mean that you and your child will be more involved in decisions that affect you. It should also be easier to find information about SEN support services and how to access them.

Statements of SEN will gradually be replaced by education health care plans (EHCs).

More information about SEND

This guidance can be found on the GOV.UK website

- www.gov.uk/children-with-special-educational-needs
- www.gov.uk/government/publications/send-guide-for-parents-and-carers

You can find a more detailed SEND information report and our school policy under the SEN tab on our website: www.huntersbarinfantschool.co.uk.

Please do contact us if you have any questions or need any more information about SEND.

